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| **Standard**: CED 3.8 Explain how operant conditioning applies to behavior and mental processes. CED 3.9 Explain how social learning and cognitive factors in learning apply to behavior and mental processes. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning**X*(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about conditioning.** **I can explain the difference between classical and operant conditioning.** | Do Now: Which type of conditioning do you think is more effective? Why? |  | Review – Classical and Operant Conditioning |  | Classical or Operant? | Exit Ticket: Should we use conditioning in schools? Explain. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social, cognitive, and neurological factors in learning.** **I can explain social, cognitive, and neurological factors in learning.** |  |  |  |  | Watch AP Classroom videos and complete notes sheets |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning how to write an EBQ.** **I can write an EBQ** | Do Now: Look over EBQ guide. What questions do you have? |  | Discuss EBQ process | Answer EBQ in groups | Rate an EBQ | Discuss EBQ ratings  |
| **Thursday** | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ |
| **Friday** | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**