|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 3.8 Explain how operant conditioning applies to behavior and mental processes.  CED 3.9 Explain how social learning and cognitive factors in learning apply to behavior and mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  X  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about conditioning.**  **I can explain the difference between classical and operant conditioning.** | Do Now: Which type of conditioning do you think is more effective? Why? |  | Review – Classical and Operant Conditioning |  | Classical or Operant? | Exit Ticket: Should we use conditioning in schools? Explain. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about social, cognitive, and neurological factors in learning.**  **I can explain social, cognitive, and neurological factors in learning.** |  |  |  |  | Watch AP Classroom videos and complete notes sheets |  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning how to write an EBQ.**  **I can write an EBQ** | Do Now: Look over EBQ guide. What questions do you have? |  | Discuss EBQ process | Answer EBQ in groups | Rate an EBQ | Discuss EBQ ratings |
| **Thursday** | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ | Test MCQ |
| **Friday** | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ | Test AAQ/EBQ |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**